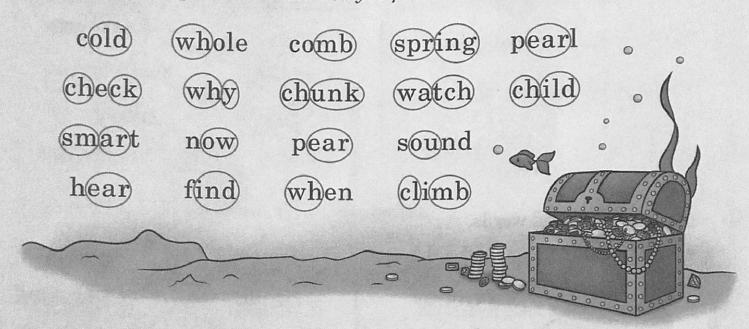
Bible Study Guide- Easter Story

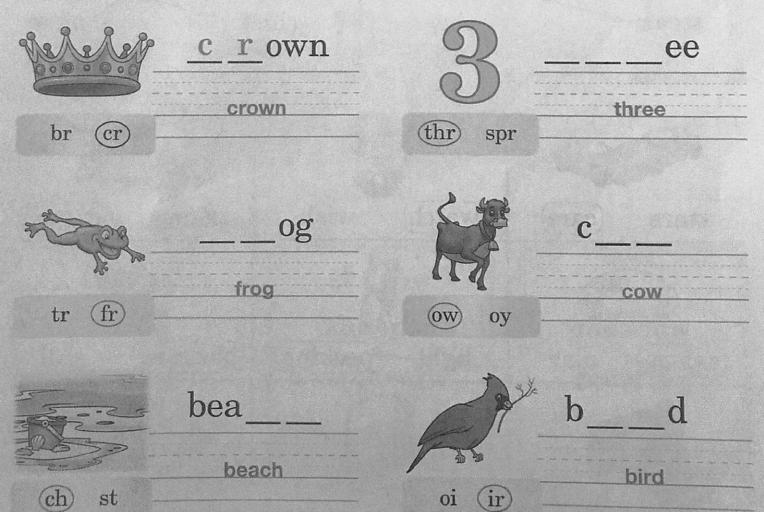
- 1. Jesus rode a donkey to Jerusalem.
- 2. The crowed waved palm branches when Jesus arrived.
- 3. The people shouted Hosanna when they saw Jesus.
- 4. <u>Judas</u> was the disciple who betrayed Jesus for <u>money</u>.
- 5. The disciples had <u>bread and wine</u> at the last supper.
- 6. The bread represented Jesus' body.
- 7. The wine represented Jesus' blood.
- 8. Jesus told the disciples at the last supper, "Do this in remembrance of me."
- 9. Jesus was arrested by the Roman soldiers the garden.
- 10. When the soldiers asked Peter if he knew Jesus, he said, "No" and then the rooster crowed.
- 11. Jesus said he was the Son of God.
- 12. Jesus was treated very badly by the soldiers.
- 13. A crown of thorns was placed on Jesus' head.
- 14. Jesus carried <u>a wooden cross</u> through the city.
- 15. Jesus was nailed to the cross.
- 16. Jesus died for our sins.
- 17. Jesus was buried in a tomb behind a huge rock.
- 18. An <u>angel</u> rolled the rock away.
- 19. Jesus rose from the dead, just as He said He would.
- 20. Mary and the disciples told everyone, "He is Risen."
- 21. Jesus died for us.
- 22. Jesus' promise to us was, "I will come again".



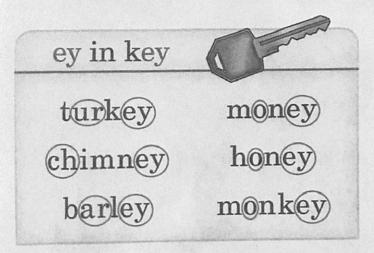
1. Circle all the special sounds. Did you find 26 sounds?

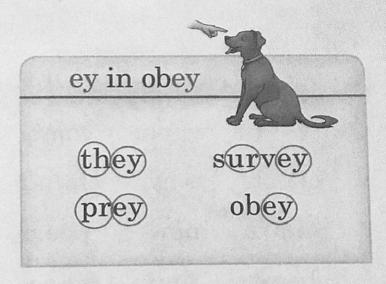


2. Choose the best special sound to finish each word.

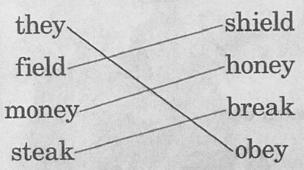


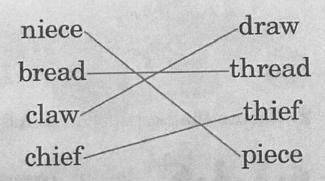
1. Circle the special sounds.



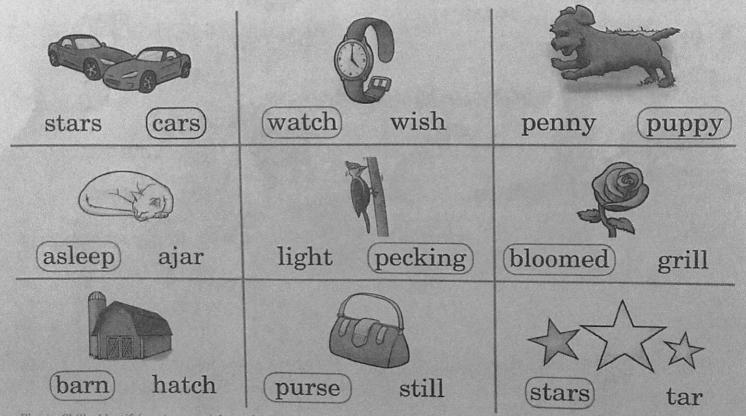


2. Match the rhyming words.





3. Circle the picture word.

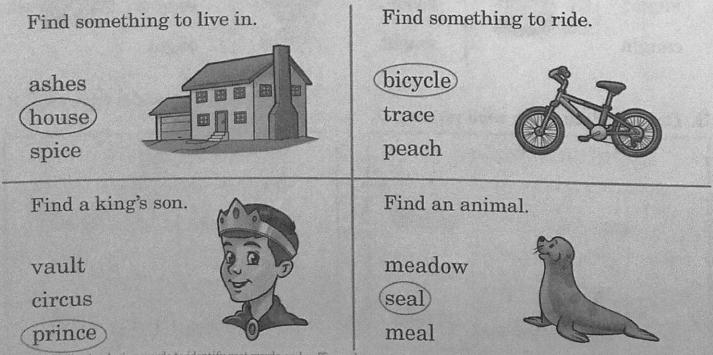


Phonics Skills: Identifying given special sounds; analyzing words to match rhyming words; comprehending words that match pictures

Underline the root word and circle the suffix.
 Write the root word on the lines.

	calling call	added	add
joined	join	branch(ing)	branch
blowing	blow	<u>fuzz</u> y	fuzz
corked	cork	camper	camp
			Z'r

2. Read each sentence. Circle the answer.



Phonics Skills: Analyzing words to identify root words and suffixes; demonstrating comprehension by solving riddles



g in giant

When g is followed by e, i, or y, it says "j."

dge in fudge

This sound usually follows a short vowel.

This concept is introduced in Phonics/Language/Spelling 1 Curriculum/Lesson Plans in lesson 103.

1. Circle the special sounds. Mark the vowels.

g in giant	
pāge	hūge
cāge	strange
germs	gĕntle

dge in fudge	
bridge	lĕdge
dŏdge	bădge
hĕdge	wĕdge

2. Solve each riddle.

bridge bridge				
I am worn by a policen	nan.	badge	<u> </u>	OLPUTA SMERTIN
I help people cross rive	ers	bridge		周围
T been wild animals.	62	ne		

Phonics Skills: Identifying given special sounds; demonstrating comprehension by solving riddles

1. Mark the compound word in each row.

baseball	circle O	sailed O
happen O	skipping O	backpack
happy	rainbow	fiddle O
marching O	butter	football



2. Write one sentence with each color. Answers will vary.

red	
reu	
	1
brown	
OTOWII	
THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	
0740 044	
green	

Language Skills: Demonstrating comprehension by identifying compound words; using creative ability to write sentences describing a color; recognizing that a telling sentence begins with a capital letter and ends with a period; improving penmanship akills

Language 1

Lesson

1. Finish the story.

soldier

United States

trusted

arithmetic



Our First President

When George Washington was a boy, his favorite part

of school was arithmetic class. He became

a brave _____ who prayed and

trusted God. Later he became the first

President of the

United States



2. Double the final consonant. Add -ing.



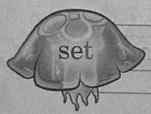
petting



running



hopping



setting



tapping



popping

Language Skills: Demonstrating comprehension by choosing the correct words to complete a story; reading with comprehension to learn more about George Washington; improving cursive writing; forming words by adding the suffix -ing to root words



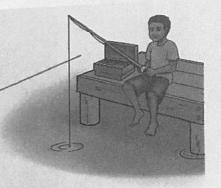
Match each picture with the correct sentence.

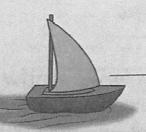


Todd likes to swim.

Tom will catch six fish.

Can you climb a tree?

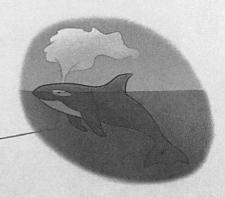




I like to swim all day.

My blue boat sails fast.

Look out! The whale sprays high.

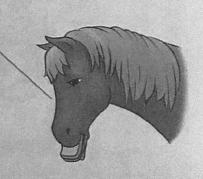




The horse ate my lunch!

I like to hear the waves splash while I eat.

I like to swim.

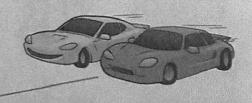




Which boat will win?

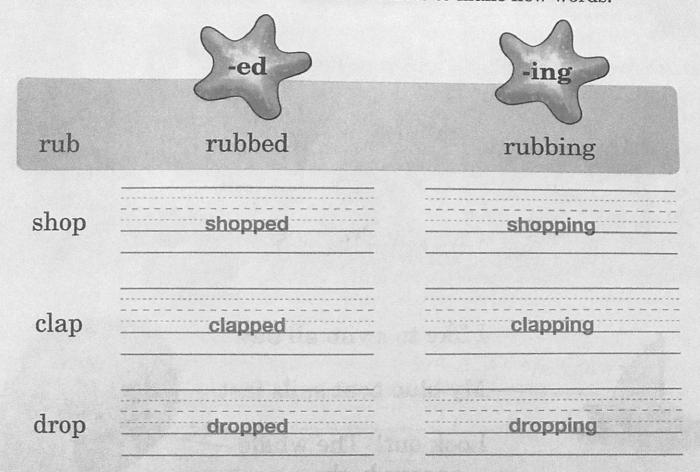
Will the horse win?

Will the red car win?



Language Skills: Demonstrating comprehension by matching pictures with sentences that describe them

1. Double the final consonant. Add the suffixes to make new words.

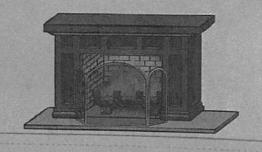


2. Write the picture word.









fireplace

Language Skills: Forming words by adding the suffixes -ed and -ing after the final consonant of the root word is doubled; demonstrating comprehension by forming compound words using picture clues

Name:		Date:	
	Three Wo Directions: Write	r: BUBBLES ords Set I each set of words order.	
1	wand soap pop	1	sea
	party		letter
2. 3.	(cake)	2. 3.	send se Moffatt @ The Moffatt Girls 2016

Name:	Date:
	our Words Set I set of words in ABC Order.
woods hungry black quick 1. 2. 3. 4.	bone toy dog puppy 1
Sleep yarn kitten cat	bunny carrot hop soft 1

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3		4	ļ
	coop	popsicle	fudge
			© Annie Moffatt @ The Moffatt Girls 2016
Write a	sentence using	g one or more of your	words.
宣			6
9	l west		5
			4
As		2	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			3
E.	my of		2
<i>چ</i> ہے	3		
ABC		•	RSTUVWXYZ
		der Six Word	

	_
•	_
	Ð
	3
	=
	Œ
)	1,2
•	ı
•	1
:	1
•	1

Houma Christian School/First Grade

Math Mid-Chapter Quiz Ten

Date₋

Each question is worth three points, unless noted.

A=-0-1 B=-2-3C= 4-6 **D=-7-8 F=-9** & more

The student will use models and strategies to add tens and ones:

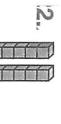
TSW add two multiples of ten. TSW use mental math to add tens to two-digit numbers. TSW use a hundred chart to add tens and ones.

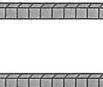
Math Practices and Problem Solving* Use the hundred chart to solve each problem below.

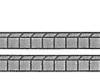
		_						
8	7	5	51	五	<u> </u>	2	==	_
82	72	62	52	42	32	22	12	12
83	73	63	53	43	33	23	ಪ	ယ
48	74	49	54	##	34	24	41	t
85	75	65	55	45	35	25	15	5
86	76	66	56	46	36	26	16	6
87	77	67	57	7 4	37	27	17	7
88	78	89	58	48	38	28	18	ထ
68	79	69	59	49	39	29	19	9
90	80	70	60	50	fo	30	20	10
	82 83 84 85 86 87 88 89	72 73 74 75 76 77 78 79 82 83 84 85 86 87 88 89	62 63 64 65 66 67 68 69 72 73 74 75 76 77 78 79 82 83 84 85 86 87 88 89	52 53 54 55 56 57 58 59 62 63 64 65 66 67 68 69 72 73 74 75 76 77 78 79 82 83 84 85 86 87 88 89	42 43 44 45 46 47 48 49 52 53 54 55 56 57 58 59 62 63 64 65 66 67 68 69 72 73 74 75 76 77 78 79 82 83 84 85 86 87 88 89	32 33 34 35 36 37 38 39 42 43 44 45 46 47 48 49 52 53 54 55 56 57 58 59 62 63 64 65 66 67 68 69 72 73 74 75 76 77 78 79 82 83 84 85 86 87 88 89	22 23 24 25 26 27 28 29 32 33 34 35 36 37 38 39 42 43 44 45 46 47 48 49 52 53 54 55 56 57 58 59 62 63 64 65 66 67 68 69 72 73 74 75 76 77 78 79 82 83 84 85 86 87 88 89	12 13 14 15 16 17 18 19 22 23 24 25 26 27 28 29 32 33 34 35 36 37 38 39 42 43 44 45 46 47 48 49 52 53 54 55 56 57 58 59 62 63 64 65 66 67 68 69 72 73 74 75 76 77 78 79 82 83 84 85 86 87 88 89

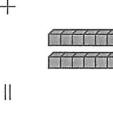
- Assessment 8 people are on a bus. on both buses? Choose all that apply. equations show how many people are 50 people are on a different bus. Which
- 80 + 5 = 85
- 8 + 5 = 13
- 8 + 50 = 58
- 50 + 8 = 58

ndependent Practice * Write the numbers to complete each equation.

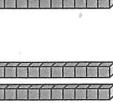






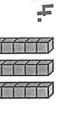


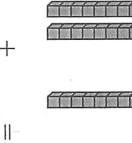




 \parallel







Use mental math to solve each problem below.

6.
$$47 + 10 =$$

8.14 + 10 =

Uses of Sounds

You hear sounds all day. You listen to your friends as they talk.

Maybe you hear birds singing. You might hear cars on a road.



Some sounds are good for you to listen to.
Teachers help you learn about God's world.
Your parents tell you how to behave.
You should hear and obey what they say.
The Bible says that a wise person listens to wise people.



Some sounds do not use words but still tell

A fire alarm tells you to leave the building.

A siren tells drivers to move out of the way.

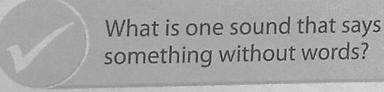
A hissing snake or a growling dog tells you to stay away.



God has given us the gift of sound.

He has given us ears to hear.

We should be thankful for these gifts He has given us.



ACTIVITY A

Get information from sounds

Read the following situations to the student. Have him choose which ending is the real ending of the story. Explain that the stories show how sound gives messages.

Mr. Ward had hunted and fished in the mountains since he was a young boy. As he made his way through the woods one day, he suddenly heard a rattling noise coming from the bushes near his feet.

Ending 1: Mr. Ward was so excited when he heard the noise that he ran right over to the bushes. He knew it was his lost dog, Scout, calling for help. Ending 2: Mr. Ward froze in his tracks and slowly reached for his gun. He knew from the sound that a rattlesnake was only a few feet away.

Emily was having a wonderful dream that she was a beautiful princess who lived in a crystal palace. In the middle of her dream she was awakened by a ringing sound coming from her dresser.

Ending 1: Emily reached over to turn off her alarm clock. It was time to get up.

Ending 2: Emily got out of bed and went to the front door to see who was knocking.



The basketball score was tied, and there was only one minute left in the game. Both teams desperately wanted to win. As the players all rushed down the court, one of the referees blew his whistle.

Ending 1: The players formed a circle and began running laps around the court.

Ending 2: The players stopped and turned to the referee to see who had committed a foul.

Tim was in his room reading a book when he heard three different vehicles with sirens pass by his house and stop at the end of the block.

Ending 1: Tim quickly took money from his bank and ran outside to buy a treat from the ice-cream truck.

Ending 2: Tim looked out the window to see where the fire was.